

Sample Form

ADVOCACY PLAN

Child's Name: _____ Age: _____

CASA's Name: _____ Date CASA Assigned: _____

Case Plan: ___ Reunification ___ Family Maintenance ___ Adoption
 ___ Tribal Adoption ___ Guardianship ___ Long-Term Foster Care

Next Review Hearing – Type: _____ Date: _____

Court Report Due Date: _____

GOALS

Goal #1:

Action Items: _____ Date to be completed: _____

- 1. _____
- 2. _____
- 3. _____

Goal #2:

Action Items: _____ Date to be completed: _____

- 1. _____
- 2. _____
- 3. _____

Goal #3:

Action Items: _____ Date to be completed: _____

- 1. _____
- 2. _____
- 3. _____

Date this form was complete: _____

Sample Goals for Select Areas of Advocacy

Child Safety (Home, School, and Community)

Goal Example: Assist the child in creating a safe and comfortable living environment

1. Have the child give you a tour of his/her current living environment
2. Meet with the child's caretakers and discuss how the child is doing
3. Ask the child how s/he feels living in this environment

Physical Health (Child is healthy; no medical, dental, or vision concerns)

Goal Example: Assist the child in receiving appropriate medical care

1. Observe the child and take note of any signs that the child is unhealthy or in distress physically
2. Talk with the child about his/her physical health and well-being
3. Verify the child's weight and height is within the norm for his/her age

Mental Health (Psychological/Psychiatric issues are being addressed; the child is comfortable with the professional)

Goal Example: Assist the child in receiving appropriate mental health services

1. Talk with the child about any mental health services s/he is receiving
2. Ask the child if s/he feels comfortable with the mental health services providers
3. Ask the child if there is someone s/he feels comfortable talking to if the mental health provider is not available

Medication (The medication has been approved; the child understands what the medication is for; the child is comfortable taking the medication; side effects of medication are within acceptable limits)

Goal Example: Assist the child in advocating for an appropriate medication plan

1. Ask the child what medication(s) s/he is taking and if s/he understands why s/he is taking the medication and what are the potential side effects
2. Ask the child what they can do if s/he feels the medication is having a negative effect on him/her
3. Verify that there are appropriate authorizations for all prescribed medications

Family Relationships (The child is connected with appropriate family member(s); the child is comfortable with family member(s) s/he is being asked to spend time with; the child is having regular sibling/family visits)

Goal Example: Assist the child in making a connection with an appropriate family member

1. Ask the child to identify family members who s/he would like to stay connected with
2. Ask the child's Social Worker about family members that the child may be able to connect with
3. Assist the child in making contact with a family member that the Social Worker has approved

Education (Educational needs are being met; necessary services are in place)

Goal Example: Assist the child in receiving appropriate educational services

1. Talk with the child about school and what s/he likes and what s/he dislikes
2. Meet with one of the child's teachers to learn about the child's behavior and abilities
3. Meet with the child's school counselor to discuss any special needs

Social Functioning (Child behaves appropriately within social settings: school, community, work, home)

Goal Example: Assist the child in learning to behave appropriately when in social situations

1. Ask the child to identify a social situation that s/he struggles in
2. Assist the child in coming up with different ways of behaving appropriately in this situation
3. Assist the child in speaking with the involved adult and discuss how the adult can assist the child in being successful in this social situation

Opportunity to be a Child (The child has the opportunity to be involved in lifestyle choices and activities that are age appropriate for him/her)

Goal Example: Assist the child in participating in activities that are important to him/her

1. Ask the child if s/he is able to participate in activities (sports, arts and crafts, music lessons, etc.) that s/he is interested in
2. Verify the child is not being prevented from being involved in activities because of unusual or unfair family or group home circumstances
3. Verify the child is being given opportunities to participate in activities based on his/her current behavior, not his/her past behavior

Memory Book (Child has an album or special box to keep her/his memories in)

Goal Example: Assist the child in creating a book or album to keep photos and memories

1. I will ask the child if s/he has a book or album to keep photos and memories in
2. Discuss the importance of keeping memories of difficult life transitions as a strength building tool, something to look back on and remember how you were able to grow from a difficult time in life
3. I will take the child to a store to help him/her pick out a memory book

Permanency (The child has an appropriate permanency plan that is being implemented)

Goal Example: Assist the child in finding a permanent home

1. Identify one person who will consider adopting or becoming a legal guardian for the child
2. Talk with the child about who s/he might be interested in living with permanently
3. Communicate with the child's Social Worker with regard to the information obtained

Social Worker Contact (SW is communicating with child monthly and understands child's needs and desires)

Goal Example: Assist the child in communicating his/her needs to the Social Worker

1. Ask the child when s/he speaks to and sees his/her Social Worker (frequency)
2. Ask the child what s/he wants/needs the Social Worker to be doing for him/her
3. Attend the next visit between the Social Worker and child, and help the child to express his/her needs