



**COURT APPOINTED SPECIAL ADVOCATES
OF VENTURA COUNTY**

P.O. Box 1135
Camarillo, CA 93011-1135

**SUPERIOR COURT OF THE STATE OF CALIFORNIA
OF AND FOR THE COUNTY OF VENTURA**

In re the Matter of: <i>(Child's Name) (Case Number)</i> D.O.B.: <i>(date of child's birth)</i> A Minor	REVIEW HEARING REPORT Date of Hearing: <i>(mm/dd/yy)</i> 8:30 a.m.: Courtroom J1
---	---

DATE OF APPOINTMENT TO PROGRAM: *(date case appointed to CASA program)*
NAME OF CASA ADVOCATE ASSIGNED: *(your name)*
DATE OF VOLUNTEER ASSIGNMENT: *(date you accepted case assignment)*
NUMBER OF CASA HOURS (since last hearing): *(Total case hours since last report)*
Total Case Hours since Assignment (optional): *(optional summary since appointment)*

RECOMMENDATIONS:
(This section is where you list your specific recommendations. The reasons for your recommendations must be substantiated in the report and should reflect your comments the in Questions and Concerns section. They should be recommendations that the court c respond an to.)

Based on the above information and on my knowledge of this case, I submit the following recommendations for the Court's considerations: *(following are some typical recommendations)*

1. that placement remain the same
2. that weekly supervised visits with the father continue
3. that a psychological evaluation be considered
4. **THAT CASA CONTINUE**

FAMILY COMPOSITION: *(Optional)*

MOTHER:

FATHER:

SIBLINGS: *(list all siblings pertinent to the case)*

PERSONS CONTACTED AND RELATIONSHIP TO MINOR: *(A listing of those contacted by the CASA and their relationship to the child/case)*

Name *(Position or Relationship to Minor)*



1 **DESCRIPTION OF THE CHILD/REN:**

2 *(In this section we try to "paint" a visual picture of the child. You can include a variety of*
3 *character descriptions, likes and dislikes, your opinion of their personality, temperament, hobbies*
4 *or interests, how they dress, how they get along with their peers, etc.)*

4 **SIGNIFICANT ACCOMPLISHMENTS OF THE CHILD:**

5 *(Did your child receive an award in school, been on a winning sports team, shown significant*
6 *improvement in school, improvements in behavior, etc. We strive to find any achievement to*
7 *recognize. Remember to include noted reductions in negative behaviors even if appointee is not*
8 *in full compliance; look to identify positive changes)*

7 **TYPE AND APPROPRIATENESS OF PLACEMENT:**

8 *(Your observations of the placement: appropriate, what is going well, any problems*
9 *experienced by the child, how is the child getting along with others in the placement, etc.)*

10 **SIGNIFICANT CHANGES IN THE SITUATION:**

11 *(Positive or negative changes that you have observed in this review period. You can include*
12 *information about the placement, education, medical/therapeutic, temperament, or anything you*
13 *feel is noteworthy.)*

13 **HEALTH/CLINICAL INFORMATION:**

14 *(Consult with therapists or other service providers as appropriate to make an assessment of the*
15 *child's clinical services and needs. Medical, dental, medicinal, therapeutic and related*
16 *information. There is not a need for details of the medications and dosage unless you believe it*
17 *is significant information regarding the child's wellbeing. Be sure to use the correct terminology*
18 *for any diagnoses and prescribed medications. Do not use personal pronouns for diagnoses,*
19 *i.e. "her" ADHD.)*

17 **EDUCATIONAL INFORMATION:**

18 *(Consult with teachers, counselors, administrators, and caregivers to make an assessment of*
19 *educational performance and needs. Include information about their grades, attendance, IEP,*
20 *how they get along with their peers at school, what is their behavior, do they participate in the*
21 *classroom or with extracurricular activities, information learned from meeting the teacher, etc.)*

20 **CONNECTIONS AND VISITATION:**

21 *(Include others the minor spends time with, i.e. relatives, extended family, friends, activities,*
22 *programs and include an assessment of the nature of these relationships as they relate to the*
23 *well-being of the child. Can also include an assessment of visitation with parents if appropriate.)*

23 **STATEMENT FROM THE MINOR:**

24 *(For minors able to verbally communicate: talk with the minor about his/her thoughts he/she*
25 *would like to communicate to the court. Suggestions include: adults/others the minor feels are*
26 *important, supportive and why; any needs/wants the minor has; what the court or agency could*
27 *provide to better support him/her; how his/her living situation is going; how school is going;*
28 *other areas the court could address to make the child's experience in foster care easier.)*



EXTENDED FOSTER CARE PREPARATION (16 YEARS AND OLDER):

(Briefly describe what CASA has done to help prepare the child for transitioning into adulthood, e.g. what discussions, outings, or meetings have been conducted to ensure the youth is informed of his/her resources regarding Housing, Healthcare, Education, Employment, and Transportation. This can include any TILP meetings or ILP set up by the Social Worker, but the emphasis here should be on what CASA has done since the SW will thoroughly document TILP and ILP in his/her report.)

OBSERVATIONS/INFORMATION:

(Briefly state how long you have been CASA for the child and describe the relationship that has developed. This section is used to document any noteworthy observations not yet mentioned and to elaborate on or summarize information you believe is significant to the case.)

CASA QUESTIONS AND CONCERNS:

(This section is the "bridge" section that leads to your recommendations. There should not be any concerns or questions listed here that have not been described before in this report. In this section, it is appropriate for you to comment based on your personal feelings, as long as your comments reflect information already documented. You can include suggestions and proposals to accompany your recommendations.)

Respectfully submitted,

Date

(your name), CASA Advocate

Reviewed by:

Date

(your CASA Supervisor's name), CASA Supervisor

READ AND CONSIDERED:

Date

Hon. Tari L. Cody, Judge of the Superior Court

The Court Appointed Special Advocates report is submitted under California Welfare and Institutions Code Sections 356.5 and 358.1.